



What are the different types of architect role models present?

What are the characteristic attributes of the various architectural role models?

Ontology: Reality is subjective and multiple as seen by participants in the study

Epistemology: Constructivist- Socially constructed, in-depth understanding and is context sensitive.

Axiology: Value laden, Researcher's interpretation in conjunction with that of participants.

Methodology: Data collection: Documents, Interviews; Data Analysis: Thematic analysis

A framework of architect role models, along with their characteristics and pedagogical strategies.

An architect might be keen towards form generation, urge for spatial rights of the economically weak, or ensure cradle-to-cradle material loop. Their interests, attitudes, beliefs and design processes are diverse and unique. But, as faculty of design, one consciously or subconsciously does not relate the implications of design exercises conducted in studio on the student's personality and career inclinations. In this qualitative study, we aim to identify the prevalent pedagogical methods of conduct design studios and their resultant architect role models.

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Architecture Design Pedagogy: Which leads to what?

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Abstract: An architect might be keen towards form generation, urge for spatial rights of the economically weak, or ensure cradle-to-cradle material loop in professional practice. Their interests, attitudes, beliefs and design processes are diverse and unique. But, as faculty of design, one consciously or subconsciously does not relate the implications of design exercises conducted in studio on the student's personality and career inclinations. In this qualitative study, we aim to identify the prevalent pedagogical methods of conduct design studios and their resultant architect role models. The research findings will help develop design briefs and conduct design studios relevant to varied architect roles.

A structured literature review is conducted to identify all the architect role models. A thematic analysis is conducted on award-winning architects (biographies and autobiographies) to identify their characteristic attributes. Primary data is collected using the case study method. Semi-structured interviews will be transcribed, and thematic analyses will be conducted.

Keywords: Architecture, Professional practice, Design studio pedagogy

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